

विद्यया ऽ मृतमश्नुते



एन सी ई आर टी
NCERT

REGIONAL INSTITUTE OF EDUCATION
(National Council of Educational Research and Training)
BHUBANESWAR-751022
ODISHA

REMEDIAL LEARNING

REMEDIAL LEARNING ENGAGEMENT IN THE YEAR 2021-2022

Students who need learning assistance receive special remedial instruction. They are identified based on their performance in the assessment components of the institution such as internal assessment, seminars and assignments, learning tasks, quiz, discussions and attendance. Faculty members who are assigned different academic courses regularly review the academic progress of the students. Remedial classes are arranged to address specific doubts of the students which they encounter during the learning process. Such classes help in better performance of the students, not only in institute examination, but also they get specific attention and confidence to appear different entrance examinations. The better performance instills and boosts self confidence in the students to face challenges.

Identifying students who need assistance

- The internal examination marks helps in identifying students who need special attention to improve their performance.
- Remedial classes are held for students who ask for extra inputs in a particular course.
- The attendance of students sometimes helps in identifying students who had not attended regular classes due to varied reasons. Hence remedial assistance is given to them.
- The entry behavior tests helps in identifying students who need extra attention.

Individual teachers who handle different course spend extra time with students in the leisure hours or before/after the regular college working hours and even on some holidays to address their needs.

Following are the students who appeared for the remedial classes in the year 2021-2022.

Available intervention practices

- Fragmenting the concept into small parts.
- Engage students in routine assessment
- Motivating to learn
- Re-Teaching the difficult concepts
- Solving many problems and then providing some problems to solve.

List of students of B.Sc. B.Ed.

Roll No.	Name	Programme	Subject
1.	Aditya Bhargav	B.Sc.B.Ed 4 th year	Physics
2.	Anjali kumari	B.Sc.B.Ed 4 th year	Physics
3.	Apurbananda	B.Sc.B.Ed 4 th year	Physics
4.	Tanushree Kar	B.Sc.B.Ed 4 th year	Physics
5.	Rick Chakrabatty	B.Sc.B.Ed 4 th year	Physics
6.	Brajesh Jha	B.Sc.B.Ed 4 th year	Mathematics
7.	Rahul Kumar	B.Sc.B.Ed 4 th year	Mathematics
8.	Sanga Majumder	B.Sc.B.Ed 4 th year	Mathematics
9.	Sneha Kiran	B.Sc.B.Ed 4 th year	Mathematics
10.	Brajesh Jha	B.Sc.B.Ed 4 th year	Mathematics
11.	Rahul Kumar	B.Sc.B.Ed 4 th year	Mathematics
12.	Balram Bihari	B.Sc.B.Ed 3 rd year	Mathematics
13.	Bandana Shaw	B.Sc.B.Ed 3 rd year	Mathematics
14.	Jayanta Rituraj	B.Sc.B.Ed 3 rd year	Mathematics

15.	Keda Mardi	B.Sc.B.Ed 3rd year	Mathematics
16.	Priyanshu Talukdar	B.Sc.B.Ed 3rd year	Mathematics
17.	Ayush Tiwari	B.Sc.B.Ed 2nd year	Mathematics
18.	Barnali Paul	B.Sc.B.Ed 2nd year	Mathematics
19.	Bipasha Mahato	B.Sc.B.Ed 2nd year	Mathematics
20.	Kanika Tripura	B.Sc.B.Ed 2nd year	Mathematics
21.	Nikita Kujur	B.Sc.B.Ed 2nd year	Mathematics
22.	Sourav Kunar Mandal	B.Sc.B.Ed 2nd year	Mathematics
23.	Harsha Maji	B.Sc.B.Ed 1st year	Mathematics
24.	Shrya Mandal	B.Sc.B.Ed 1st year	Mathematics
25.	Vishal Kumar	B.Sc.B.Ed 1st year	Mathematics
26.	Wilky Kushwaha	B.Sc.B.Ed 1st year	Mathematics
27.	Wilky Kushwaha	B.Sc.B.Ed 1st year	Physics

The remedial classes enhanced performance of students to such level that some of the students even cracked CUET entrance exams in the first chance and are now placed in different central universities for higher studies.